

Essay I: Please explain how technology will be part of your college education, either in the curriculum you are taking, or in support of your course work.

My four years of high school were spent searching for an area of academic interest I could pursue, but not until I was well into college did I commit my career to computer technology. The option of doing so had been staring me in the face, but I overlooked it imagining that careers were nothing more than secure sources of income and were not well mixed with hobbies and passions.

My freshman year of high school I took my first real computer class and thoroughly enjoyed every aspect of it. I went on to try different career possibilities throughout my high school years, but nothing satisfied me like computers did. I am currently in my third year of college and I just completed my second Communications class towards my degree. Thus far, I am thrilled with the underlying fact that I will someday become a graphic designer.

With computers affecting nearly every aspect of my life, I think I have finally found an outlet for my creativity, in conjunction with my desire to learn. In my area of study I will be focusing on the theory, practice, and implications of communicating electronically and visually by radio, television, Internet and other digital forms.

Although my current major is general communications, courses within the concentration delve into the electronic aspect, and I plan to further my education in graduate school focusing solely on computer-based design.

My courses will cover artistic and electronic design principles as they relate to the field of communications. Through classroom and computer exercises, I will become very

well versed with a variety of tools and techniques for planning and executing media designs, including digital imaging and desktop publishing software.

Essay II: Please describe your academic success in high school or college, how it pertains to your GPA, any obstacles you have overcome, and successes you are proud of.

The University of Michigan, Dearborn has been a good stepping stone in pursuing my childhood goal of attending the University of Michigan, Ann Arbor. Throughout high school I focused on excelling academically as well as socially so I could eventually call myself a Wolverine. After applying to U of M, Ann Arbor, I was waitlisted and later declined, thus my attendance at the Dearborn campus.

I began college uncertain as to what major to apply my talents and passions. After seeking guidance from an advisor, I enrolled in the engineering program. I began to notice the program was not directing me towards my future goals, but I continued to put all my energy into learning the new material. After discussing the engineering program with a professor, I decided to reconsider my major. Although the engineering program was challenging and intriguing, it became clear that it did not suit my forte.

I transferred my studies to a Communications major, in the Electronic Media and Visual Communication field. While my newfound course of study is well-matched to my abilities, it is my goal to learn Communications as a whole, which will further present me with wider job opportunities and a better knowledge base. Unlike the narrowly defined training program at Dearborn, the curriculum at Ann Arbor focuses on a broad-based liberal arts education. My plan to transfer from Dearborn to Ann Arbor in Spring 2008 was accomplished as a general LSA student. I now plan to gain entrance to the Communications program at U of M, Ann Arbor in the Winter '09 term, and I am looking

forward to the intellectual challenges, the exposure to new experiences, and the growth in knowledge.

My acceptance letter to The University of Michigan, Ann Arbor reflects my greatest achievement thus far. It validates all of my hard work and gives me even more pride in my multiple 4.0 semesters in college, as well as high school. Although I have never received a failing grade, I have received a less than impressive grade in my CIS class taken my freshman year that could have altered my goal of attending U of M, Ann Arbor. CIS 250 was my first course in the Engineering program at U of M, Dearborn. The class centered on C++ programming, which was completely unfamiliar to me and extremely difficult. I attended every class and lab, stayed after almost every class period to get additional help from my professors, and arranged for outside help as well. I held an "A" in the course throughout the semester calculating in lab work and 5 programs, which demonstrates my dedication as the assignments were very demanding. Unfortunately, the instructor was less than impressed with the fact that the majority of the class did not attend his lectures, and therefore informed us that he made the final exam 35% of our grade and excruciatingly advanced. Despite the fact I studied hard for the exam and felt very prepared, even after meeting with my professor to ask questions, I did not fare well. I only knew what we had learned in class, not the upper-level programming questions that comprised the test.

The C++ class consumed all of my spare time, which negatively affected my grade in Geography. I am a very good student and have excellent study habits, which can be verified by all of my other course grades. The class was a great setback for me, which unfortunately occurred at the start of my college career. A setback, by definition, is

something that reverses or delays the progress of somebody or something. It is an unfortunate happening that hinders or impedes. Ironically, after personal reflection, I have found that this setback has resulted in nothing more than the advancement of my character. It was most certainly an unfortunate occurrence, but today I am more than thankful for the prospects I have gained because of it. The likelihood of being successful in the future, especially in my job or career has vastly improved, as this hindrance only motivated me to try harder so I could achieve my goal of school in Ann Arbor, instead of giving up completely on my dream and allowing myself to fail.

Essay III: Please describe the career and lifestyle you hope to obtain following graduation from college.

I will graduate from the University of Michigan in 2010 with a bachelor degree in Communications, but that graduation will be followed by another few years of graduate school. I am planning to continue my education further at a school (not yet determined) that is focused on creative studies in the form of visual design and computer-made graphics. Although I have yet to fully commit to an exact career choice, I am certain I will be working in a field dedicated to advertising and design.

Following my master's degree training, I am confident I will secure a job doing what I love. My career will leave me wanting nothing more, because after all my dedication, hard work, and persistence, I will have a position of prestige and great respect. Especially as a woman I feel it is important to not simply settle for a "good enough" position or a position that is "better suited to my needs." I may have to work harder to prove myself in the workplace, as many corporate businesses today are still biased about females in power positions, but I believe each person is as capable as they tell themselves they can be. I have the determination to achieve great things, and I am not going to throw away my chance to live the life of my dreams.

As a very social and driven student today, I have no doubt I that in my future I can make a living in a big, up-and-coming city. The city itself depends upon my exact career choice, but I have big aspirations for myself that only I have the ability to bring to existence. When I move away from my current state of residence, I will network and do whatever it takes to make connections that will last me a lifetime. I am only restrained by my own limitations - as I see it sky is the limit.